

Year 3 Afternoon Learning w/c: 19-10-20

Monday - See Mr Whiteman's post for PE and Music.

Tuesday - Computing - Online Detectives Lesson 1.

The children will need access to the Internet, supervision when using search engines and the Book Creator app (this does have a cost so please don't worry if you do not have it). If your child does not have the Book Creator app, they can always use paper and pencils to create a booklet rather than doing so on an i-pad or tablet.

How to download the Children's handbook
(ePub version)



Using their iPads, ask the children to scan the QR code below. Once scanned, the children will need to select 'or continue to website,' then click 'Direct Download' and then 'Open in Book Creator.'



The 'Online Detectives' Powerpoint for this lesson (slides 1-11) will be posted on Dojo and on the school website. The children will respond to some of the slides by typing specific questions into a search engine. They will need supervising while doing this.

Teacher's notes: Lesson 1

Can you use the world wide web to authenticate facts?

Assessment

(IT) I can make judgements about the usefulness of information.

Step 1: Introduce the topic and ask the children do they believe everything they read online?

Step 2: Distribute the children's digital learning journal template for the Online Detectives Activity. The journal must be opened with the Book Creator app. If you are not familiar with how to distribute digital work, please read through the Section 3: Tips for teachers. If you are using iPads/tablets you can quickly ask children to scan the QR Code in the teachers book.

Step 3: Challenge 1, the children must design their own cover. You will need to model how to use Book Creator. Then discuss elements of design for a front cover. When you are designing a book cover you are visually representing the chapters, paragraphs, characters, events, settings, and ideas, all in a single image. So the children need to remember this book is about computing and that should be reflected in the cover.

They will need to do the following independently: **Tips:**

Change the size of text
Change the colour of pages
Change the colour of text
Change the font
Change alignment of text
Add shapes, emojis and images

The title should be large and easy to read
No white background, colours stand out better
Make sure all text is readable
Only use stylised fonts for titles
Use a maximum of 4 emojis on the cover
Paragraph text should be size 12

Step 4: Ask the children to complete challenges 2,3 & 4. For these challenges the children will use the internet to find the answers to questions. Ask the children to use the pen feature within Book Creator to highlight their answers.

Step 5: Review the children's answers. Discuss how you take a question and then search for the answer. Discuss how to verify the answers i.e. don't just take the first answer they find.

Wednesday - School council speeches.

Thursday - 1st part of afternoon - see Maths for Thursday afternoon in Maths document.

2nd part of afternoon looks at Black History Month and raising awareness of this. Please see weekly timetable for links for this session.

Friday - RE

Today, we will learn about a lady called Harriet Tubman, who was called by *God* and had a very strong Christian faith. Find out how following *God* had an impact on her own life and the lives of others. This lesson also teaches us more about black history.

Harriet was an African-American slave who had such a strong faith in *God* and belief in prayer that her life changed dramatically and she went on to do amazing things, protected by *God*. This lesson links Click this link: <https://torchlighters.org/heroes/harriet-tubman/> to watch a short video clip of Harriet escaping her life of slavery and with an adult, talk through some of the information about the wonderful things she did.



Harriet Tubman's Incredible Prayer Life

Modern Day Slavery



Though slavery is illegal, that does not mean it is over.

The bad news:

- Over 40 million people are trapped in slavery right now (that's the combined population of 80 countries.)
- Around 25% of slaves worldwide are children.
- Slavery happens all over the world, including in many U.S. towns.
- Slave owners prey on poor families looking for a better life.¹
- Slavery is the third largest international crime.
- Criminals get rich off of slavery—it is a \$150 billion industry.



These children from Ghana are forced to fish—a form of modern slavery.

Source: Facebook-profile of the US Embassy in Ghana

Is there good news?

Though so many still suffer under slavery today, God is using people all over the world to work for their deliverance. Here are some organizations working, just like Harriet did, to help slaves worldwide gain their freedom:

International Justice Mission (www.ijm.org)

Pray We've learned through our lessons each week that God hears his people and works in mighty ways when they pray.

Sometimes praying seems hard! How can you and your group pray with purpose? Write your ideas below!

Write a prayer based on some of the things we have thought about today.

Dear Lord,.....

.....

.....

.....

.....

.....



This image shows what you will find at the bottom of the screen if you follow the link above. The 'Watch Now!' section lets you watch the whole story of Harriet Tubman if you sign up to an account for free.

If you are able to watch the full story, you may like to complete the activity below by numbering the pictures from the story in the order in which they happened.

Story Mix-Up

These pictures of Harriet Tubman's story are all mixed up.
Number the pictures in the correct order.



The slaves sing, "Go Down, Moses," secretly signalling that Harriet has arrived.



Harriet escapes under the cover of darkness, covering her tracks by wading through water.



Master Thompson tells Ben to get ready to appear in court and face execution.



Sold to another master and taken away, Harriet's sisters cry for their parents.



Finally free! Harriet praises God when she reaches Pennsylvania.



Harriet disguises herself as the Quaker woman to reach Ben and plan his rescue.



The friendly Quaker woman helps Harriet begin her journey on the Underground Railroad.



Harriet and her parents narrowly escape Master Thompson's plantation.