



## **Hale CEVC Primary School Reading Overview**

### **How we teach phonics**

Phonics is taught to our youngest pupils using the Little Wandle Letter and Sounds Revised Scheme. This runs throughout EYFS and Year 1 and, in autumn 2022, also in Year 2 where newly introduced graphemes are covered. A daily session is supported through 'keep –up' activities for individuals who have been identified at risk of falling behind. (Year 1 have two separate sessions to fill gaps that have occurred due to the crossover of phonic schemes)

3/6 weekly phonics assessments are completed to ensure pupils are making the expected progress and the correct reading level is being offered.

All staff are trained in the delivery of the Little Wandle Letters and Sounds Revised Scheme.

### **Early reading**

Through regular assessment, pupils are given a suitable decodable book matched to their phonic ability which they meet three times each week in reading practice sessions. These sessions follow the Little Wandle Letters and Sounds Revised pattern of: Reading to decode in session 1, Reading with prosody in session 2 and Reading for comprehension in session 3.

### **Ensuring inclusion and early reading intervention**

All EYFS and KS1 pupils are included in the daily phonics sessions and those who have been identified at risk of falling behind, or who have struggled, are targeted for a rapid practice of the graphemes and words immediately after, this is our 'Keep-up' session. This ensures all our learners are supported and are aiming to keep on track with their learning.

### **Intervention**

When the Little Wandle Letters and Sounds Scheme has been accessed, if there are pupils who have phonic knowledge gaps remaining, these are addressed through the Little Wandle 'Rapid catch-up' part of the programme. (Some of our KS2 pupils are receiving this support this term.) 'Rapid catch-up' intervention is led by a trained classroom assistant for 30 minutes, either in small groups or 1:1, with varied timetabling thus ensuring these pupils have access to a broad and balanced curriculum.

### **Reading in KS1** (see also Early reading above)

EYFS have the three reading sessions and initially, due to resources, they access this group reader as an eBook on the Big Cat Collins website. When individuals move on to different levels hard copies of the books are taken home. The children also enjoy taking home a high quality Reading book for pleasure text.

Pupils in Years 1 have a group guided reading book to read at home following the third reading practice of the week to continue to develop their skills further. This is also accompanied by a 'Reading for Pleasure' text, their choice of which is guided by the class teacher, aiming still for the child to access it mainly themselves, but also encouraging an element of free choice. We label these books 'Share with me'.

Similarly, pupils in Year 2 take home their group reading book, but also an individual book linked to their colour banded reading level. Reading for pleasure books are regularly taken also as children swap and share and make recommendations to each other from the well-resourced class reading area.

### **Reading in Key Stage 2**

Our pupils in Key Stage 2 are taught reading by following the Literacy Company's Pathways to Read Scheme. Each half term a carefully selected text is examined in depth which our pupils enjoy and look forward to. This takes the form of 5 whole class to group reading/task lessons a week each lasting 30 minutes. Within these sessions pupils are taught to clarify, compare, infer, explore language and predict, retrieve information, examine structure and to summarise.

As aforementioned, those pupils requiring additional support are targeted and provided for through 'Rapid catch – up'.

Pupils in Key Stage 2 have access to Reading Plus, our on line reading scheme which develops their fluency, comprehension, measures progress and targets areas of weakness.

### **Reading for pleasure**

Developing a love of the written word is a priority for us here at Hale and we aim for all our pupils to leave their journey with us prepared for the challenges of secondary school and with the skill to access the whole curriculum through the reading it will demand.

Our reading areas within each classroom are inviting, well-resourced and clearly labelled to guide our pupils' choices.

The school library is equally well-resourced and is enjoyed by all the pupils. They know they can ask for particular books to be bought if they are looking to read them and they often make recommendations to each other, as do our Reading Ambassadors.

### **Assessment**

Phonics and early reading is assessed through the Little Wandle Letters and Sounds Revised assessment tools where gaps are identified and addressed. Reading Plus and teacher assessment is used with our older readers, supported through the use of the NFER tests at points throughout the year and the end of Key Stage assessment tests in years 2 and 6. Teachers make regular assessment updates on the schools INSIGHT progress tracking tool.