

Spanish Stage 1 LTP (V2T/C2T)					
Unit	Content Beginning ...	Phonics Beginning ...	Grammar Beginning ...	Language Learning Skills Beginning ...	Skill Level
Autumn 1 <ul style="list-style-type: none"> Getting Started KPIs Can Say a greeting Respond to a question about name or feelings Attempt a question – name or feelings Remember some nos between 0-11 Say at least 4 colours	Greetings/fare wells Ask and answer question: name/ feelings. Explore numbers 0-11. Explore 6 colours	Silent letters H Pronunciation of letters j/z/v Sound spelling uy/ci/ce/ll/ei/ie	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words	Sound Spelling Can identify specific sounds /phonemes. Listening Can understand a few familiar spoken words and phrases. Speaking Can say/repeat a few short words and phrases and would be understood by a native speaker.
Autumn 2 <ul style="list-style-type: none"> Calendar and celebrations KPIs Can: Read and say some adjectives of colour Recognise and say a day of week Attempt to copywrite accurately a day of week Recognise and say most months Attempt to write accurately an important month of year	Colours Commands in class Days of week Months of year Culture: Christmas	Silent letters h Pronunciation j/v Sound spelling ao/me	Intonation when asking a question.	Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.	Reading Can recognise and read out a few familiar words and phrases. Writing Can write a few simple words or phrases or symbols as emergent writers of target language. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term In line with the Common European

<p>Spring 1</p> <ul style="list-style-type: none"> Animals I like and don't like. <p>KPIs. Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence</p>	<p>Animals (pets) nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school.</p>	<p>Stress on letters à Pronunciation v/j/z Sound spelling rr/ll</p>	<p>Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/una).</p>	<p>Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.</p>	<p>Framework of Reference (CEFR), A1 (CEFR)</p>	
<p>Spring 2</p> <ul style="list-style-type: none"> Carnival Time <p>KPIs Can Recall numbers 0-11 Recall personal info questions from Autumn 1 Say age Recall some months of year Recall some days of week Attempt to say and write the date</p>	<p>Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age). Culture: Carnival Culture :Easter</p>	<p>Pronunciation of letters letters j/g/v/z Sound spelling ce/cu</p>	<p>Intonation when asking a question. Forming a question in Spanish. Forming the date in Spanish.</p>	<p>Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.</p>		
<p>Summer 1</p> <ul style="list-style-type: none"> Fruits, vegetables, hungry giant story <p>KPIs Can: Understand and say fruit/veg nouns</p>	<p>Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ... Please</p>	<p>Silent letters h Sound spelling za/ia</p>	<p>Polite requests Singular and plural nouns.</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately</p>		



<p>Recall numbers 0-15 Count fruits Understand, enjoy, join in with story and board game Ask politely for an item Attempt to write a simple sentence using conjunction "and"</p>	<p>Story: The hungry giant story, performance Board game: The hungry giant</p>			<p>Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	
<p>Summer 2</p> <ul style="list-style-type: none"> • Going on a picnic • Aliens in Spain • Language Puzzle <p>KPIs Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live/ Respond to the question with "I live in .."</p>	<p>Food and drink for a picnic nouns. Story: going on a picnic Culture: Map and places - in Spain Where do you live? I live in Language Puzzle: using our language detective skills to explore another language.</p>	<p>Silent letters h Pronunciation of letters z/v Sound spelling gua/ll</p>	<p>Polite requests Singular and plural nouns. Asking a question accurately</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	

Progression over year linked to DFE Afs 1-12 (English schools only)

During Stage 1 children will begin to explore and develop all 12 DFE ATs (see highlighted cells in grid below)



LTP for Spanish V2T/ C2T Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						



Spanish Stage 2 LTP (V2T/C2T)					
Unit	Content Revisit and develop...	Phonics Revisit and develop...	Grammar Revisit and develop...	Language Learning Skills Revisit and develop...	Skill Level
Autumn 1 <ul style="list-style-type: none"> Welcome to school, super learners KPIs <i>Can:</i> <i>answer several questions about themselves</i> <i>ask several questions about a friend</i> <i>understand and respond to classroom instructions</i> <i>recall days of week</i> <i>recall months of year</i> <i>say and write some nouns for places in school</i> <i>say and write some nouns for classroom objects</i>	Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns Culture: School in Spain	Silent letters h Pronunciation of letters j/v/ñ Sound spelling ce/ll/ci/au/die/vei/iz	Masculine and feminine singular nouns.	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory.	Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.
Autumn 2 <ul style="list-style-type: none"> My local area, your local area KPIs <i>Can</i> <i>Listen and respond accurately to sequence of commands</i> <i>Communicate simple instructions</i> <i>Recognise and read places in town nouns</i>	Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question "Where is ...?"	Silent letters h Pronunciation ñ Sound spelling ver/zul/tea/jo/llo/ao/ue	Classify masculine and feminine singular nouns.	Speak confidently (words, phrases, sentences) Identify key sounds/silent letters Take risks/positive attitude Listen attentively Make educated guesses Recall previously learnt language.	Reading Can understand simple written phrases. Can match sounds to familiar written words. Writing Can spell some familiar written words and

<p><i>Ask and respond appropriately to where something is</i></p>	<p>Poem: Bonfire Night Culture: shops and a typical town in Spain Culture: Christmas</p>				<p>phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>
<p>Spring 1</p> <ul style="list-style-type: none"> Family tree and faces. <p>KPIs <i>Remember and say nouns for members of family</i> <i>Recognise, understand and say parts of face nouns</i> <i>Write a simple sentence with a part of face and a colour.</i></p>	<p>Culture: Epiphany in Spain. Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face Create an alien face.</p>	<p>Stress on letters á/é/ Silent letters h Pronunciation é/è/ç Sound spelling ue/ll/qué/iz/ja/jos/za</p>	<p>Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in Spanish Practise/use first person singular of verbs to have and to be (ser). Practise asking a question.</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Understand basic grammar Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.</p>	<p>Assessment: Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
<p>Spring 2</p> <ul style="list-style-type: none"> Face and body parts <p>KPIs</p>	<p>Revisit face part nouns Body parts nouns Movement commands</p>	<p>Silent letters h Pronunciation z/v/j Sound spelling</p>	<p>Practise Spanish verbs as commands. Explore use of plural nouns</p>	<p>Speak confidently (words and phrases)</p>	



<p>Recognise and use accurately body part nouns Understand simple descriptive sentence about body parts with colour adjectives and size adjectives Say and write simple sentence about for a physical description Follow a simple sequence of physical movement commands Communicate a simple sequence of physical movement commands</p>	<p>Use of " I have" with physical descriptions in Spanish. Generate simple sentence descriptions, adjective and nouns, to describe an alien.</p>	<p>ll/os</p>	<p>Explore use of singular nouns, Practise using colours as adjectives with nouns in Spanish</p>	<p>Imitate the pronunciation of sounds Use a bilingual dictionary to check spellings or look up new words Make educated guesses of context Actions/games to aid memory Recall and use prior learning Positive attitude Take risks and learn from mistakes Imitate pronunciation</p>	
<p>Summer 1</p> <ul style="list-style-type: none"> Feeling unwell Jungle animals <p>KPIs Recall body part nouns Explain what hurts and how feeling Take part in at the doctors' roleplay Identify jungle animal nouns Remember jungle animal nouns Identify and find meaning of unfamiliar adjectives Understand and join in with a story.</p>	<p>Recall body parts nouns Explaining how something hurts Ask the question "What is wrong?" At the doctors ' roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns Story: Walking through the jungle Poem: Jungle animal explorers</p>	<p>Silent letters H Pronunciation i/v Sound spelling ir/re</p>	<p>Revisit intonation when asking a question Using adjectives to describe a noun in Spanish</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks and learn from mistakes Make links with English and home languages.</p>	

<p><i>Say/write a simple sentence – noun, adjective, conjunction about jungle animals.</i></p>				<p>Write simple sentences using a model.</p>	
<p>Summer 2</p> <ul style="list-style-type: none"> • The weather • Ice creams • Language Puzzle <p>KPIs <i>Can:</i> <i>Read and understand 3 simple sentences about the weather</i> <i>Say and write 3 simple sentences about the weather</i> <i>Understand some ice cream flavours</i> <i>Describe a favourite ice cream</i> <i>Participate in a buy an ice cream roleplay</i></p>	<p>Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike Culture: Map and places - in Spain and weather forecasts Language Puzzle: using our language detective skills to explore another language.</p>	<p>Silent letters h Pronunciation v/i Sound spelling ia/me/io/ll/hace/iem.</p>	<p>Can ask for an item politely Asking a question accurately</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	

Progression over year linked to DFE ATs 1-12 (English schools only)						
During Stage 2 children will revisit and develop all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						



Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						

Spanish Stage 3 LTP (V2T/C2T)					
Unit	Content Revisit and extend...	Phonics Revisit and extend...	Grammar Revisit and extend...	Language Learning Skills Revisit and extend...	Skill Level
Autumn 1 <ul style="list-style-type: none"> Talking about Us <p>KPIs Can: Say an extended sentence about how feeling with a reason Say a 3rd person singular sentence with details about someone else recognise and say at least 5 school subjects say and write an extended opinion about a school subject using a like/dislike verb</p>	Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings- use of verb "estar" with feelings Opinions and reasons School subjects Likes and dislikes Culture: School in Spain and school timetable	Stress on letters í/á/ó/ú Sound spelling oy/que/ci	Conjunctions Extended sentences Verbs of opinion – 1 st /2 nd person singular Begin to explore 3 rd person singular Use of verb to be - estar -with feelings	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Identify word roots across languages Develop reading aloud skills Develop comprehension skills and strategies Develop speaking and writing skills Continue to develop word reference tools skills. Ways to explore sentence structure Write simple extended sentences using a model.	Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. Reading Can understand simple written phrases. Can match sounds to familiar written words. Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.
Autumn 2 <ul style="list-style-type: none"> Time in the city <p>KPIs Can:</p>	Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city	Pronunciation z/v/ñ Sound spelling que/qui/ci/ía	Write simple present tense descriptive sentences using nouns and adjectives.	Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses	

<p>Understand at least 5 places in the city/town nouns Say and write a simple sentence to describe what is in a town/city Can say and write the nouns for presents on a charity stall. Can ask and answer politely to purchase an item Can participate in a simple shopping dialogue Write a simple descriptive sentence about a festive jumper.</p>	<p>Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns Culture: visiting Madrid and getting to know a city in Spain Culture:A charity stall Culture: a festive jumper competition (for Xmas)</p>			<p>Recall previously learnt language. Practise language with a friend Games to aid memory Use bilingual dictionaries to check spelling and meanings</p>	<p>Assessment: Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
<p>Spring 1</p> <ul style="list-style-type: none"> Healthy eating and going to the market. <p>KPIs Can: Remember and say familiar fruit/veg nouns Identify cognates and semi cognates (fruit/veg nouns) Say some numbers between 0 and 100 Participate in an at the market roleplay</p>	<p>Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Culture: explore fruits and vegetables grown in Spain Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities</p>	<p>Stress on letters á Pronunciation letters z/v/ Sound Spellings cual/ce/ ía</p>	<p>Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in Spanish.</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes</p>	



<p>Follow simple instructions for a recipe Give simple instructions for a recipe</p>	<p>At the market roleplays Recipe instructions Culture: fruit salad</p>			<p>Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.</p>	
<p>Spring 2</p> <ul style="list-style-type: none"> Clothes, colours and fancy dress <p>KPIs Can: Identify and understand clothes nouns Can say nouns for clothes accurately Can read and understand descriptive sentences about clothes Can use nouns and adjectives accurately to create descriptive sentences Can use parts of the verb to wear to write simple clothes descriptions</p>	<p>Clothes nouns Verb: to wear in Spanish. Adjectives of size and colour A fancy dress outfit – nouns and adjectives Sports kit nouns</p>	<p>Silent letters h Pronunciation z/j Sound spelling ll/ce/za</p>	<p>Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Present tense conjugation of the verb "to wear" in Spanish (llevar)</p>	<p>Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory Recall and use prior learning Take risks and learn from mistakes</p>	
<p>Summer 1</p> <ul style="list-style-type: none"> Out of this World <p>KPIs Can: Understand information on a simple ID card Ask and answer details about identity</p>	<p>Personal identity nouns Questions and answers about ID Planets in Spanish Adjectives to describe the planets Recall familiar language from range of topics to</p>	<p>Silent letters h Pronunciation z/j Sound spelling va/y/que</p>	<p>Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively</p>	

<p>Recognise planets in target language Use adjectives accurately to describe planets Read and understand simple facts about the planets. Recall and use prior learning to create a simple imaginary planet description.</p>	<p>create an imaginary planet Links between languages: etymology of planets</p>		<p>Question words Use of verb "to be" in present tense descriptions Conjunctions to extend sentences</p>	<p>Take risks and learn from mistakes Make links with English and home languages. Write simple sentences using a model.</p>	
<p>Summer 2</p> <ul style="list-style-type: none"> At the seaside Language Puzzle <p>KPIs Can: Understand and say nouns for beach bag items Use sentence starters to create a sequence of sentences Use "you can" + infinitive of a verb to create a persuasive sentence Say/write extended sentences to describe a day at the seaside.</p>	<p>Beach bag item nouns Sentence starters You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons Culture: Map and places - in Spain to go on holiday Beach culture in Spain Language Puzzle: using our language detective skills to explore another language.</p>	<p>Silent letters h Pronunciation v/j/y Sound spelling jug/ace</p>	<p>Consolidate position/agreement of adjectives with nouns in Spanish Explore and understand sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns. Conjunctions Explore use of modal verb + infinitive for persuasive sentences</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Take risks Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.</p>	



Progression over year linked to DFE ATs 1-12 (English schools only)						
During Stage 3 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						

Spanish Stage 4 LTP (V2T/C2T)					
Unit	Content Revisit and enhance...	Phonics Revisit and enhance...	Grammar Revisit and enhance...	Language Learning Skills Revisit and enhance...	Skill Level
Autumn 1 <ul style="list-style-type: none"> Revisiting me Telling the time Everyday Life KPIs <i>Can:</i> Participate in brief conversations about themselves and others. Understand and say several o'clock time phrases Say and write a sequence of daily routine sentences Ask and answer some question about own daily routine	Recall personal information questions and answers Revisit and extend "talk" about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60 Question to ask the time O'clock times in Spanish Simple daily routine sentences Story: Daily life of a super hero Culture: Daily life	Silent letters h Pronunciation of letters v/y/j/o/e Sound spelling vei/ce/qui/ci/ll/qu	Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o'clock time 1st /2nd person singular questions and answers about daily routine	Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.	Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. Reading Can understand simple written phrases. Can match sounds to familiar written words.
Autumn 2 <ul style="list-style-type: none"> Time in the city KPIs <i>Can:</i> Understand brief descriptions of items in a house Use a sequence of simple sentences with nouns and adjectives to describe a house	House and home nouns Adjectives to describe the house Prepositions of place Story: A spooky house Culture: Mondrian's house and furniture Culture: houses in Spain Culture: castles in Spain	Silent letters d/j/ñ Sound spelling ci/je/ill	Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place	Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory	Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so

Ask and answer where something is, using prepositions of place.	Culture: a festive elf on the shelf lesson (for Xmas) Boardgame: escape from the castle			Use bilingual dictionaries to check spelling and meanings	the message is understood. Assessment: Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term)
Spring 1 <ul style="list-style-type: none"> Investigating sports. KPIs Can: Say and write nouns for sport Identify cognates and semi-cognates Express a like/dislike of a sport Identify and attempt to use parts of the present tense of jugar Give an opinion Say and write a description of a sport	Sports nouns Cognates and semi cognates Likes, dislikes and preferences Opinions about sports Culture: handball in Spain	Silent letters d/j/ñ Sound Spellings ci/ce/on/illo/rr/áis	Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions	Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Make links between English/home languages and Spanish Practise with a friend Write simple sentences using a model.	In line with the Common European Framework of Reference (CEFR), A1 (CEFR)
Spring 2 <ul style="list-style-type: none"> At the funfair Favourite things Traditions KPIs Can: Understand information about a theme park Describe funfair rides in simple sentences.	Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates Descriptions of a theme park	Pronunciation of letters j Sound spelling ia/ñ/ll/	Identifying cognates/semi cognates Consolidate use of adjectives with nouns in Spanish Conjunctions to extend sentences	Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory	

<p><i>Express opinions of rides in extended sentences using conjunctions and adjectival phrases.</i> <i>Say a simple statement about favourite things</i> <i>Write a simple statement about favourite things</i></p>	<p>Favourite things (with familiar language from previous topics) Culture: theme park in Spain Culture: feria de abril</p>			<p>Recall and use prior learning Take risks and learn from mistakes Positive attitude to language</p>	
<p>Summer 1</p> <ul style="list-style-type: none"> • Café culture <p>KPIs <i>Can:</i> <i>Understand a target language menu.</i> <i>Ask for 3 drinks politely</i> <i>Ask for 3 snacks politely</i> <i>Ask politely for a typical target language breakfast items</i> <i>Participate in short café roleplays</i></p>	<p>Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu an imaginary planet Culture: Tapas/Café culture in Spain Traditional Spanish breakfast foods</p>	<p>Pronunciation of letters v/x Sound spelling ch</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Take risks and learn from mistakes Make links with English and home languages.</p>	
<p>Summer 2</p> <ul style="list-style-type: none"> • Performance • Transition to KS3 (Read/hear all about it!) • Language Puzzle <p>KPIs <i>Can:</i></p>	<p>Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual read all about it</p>		<p>Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Identify key sounds and silent letters Recall and use prior learning Take risks</p>	

<p><i>Understand a simple short sketch</i> <i>Develop and adapt a simple short sketch and add new language</i> <i>Remember a short sketch</i> <i>Participate in a sketch</i> <i>Use a word reference tool and comprehension strategies to access unfamiliar language</i> <i>Compile over time and write a sequence of short texts to describe themselves and the things they like.</i></p>	<p>documents- personal info/sports/foods/hobbies/ likes and dislikes Language Puzzle: using our language detective skills to explore another language.</p>		<p>Opinions to express like/dislike Building sentences and short texts with present tense verbs/ nouns, adjectives and conjunctions</p>	<p>Games and actions to aid memory Use a bilingual dictionary to check spellings or look up new words Write simple extended sentences using a model.</p>	
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Progression over year linked to DFE ATs 1-12 (English schools only)						
During Stage 4 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						



Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						

